SIMON FRASER UNIVERSITY		
Summer Session 2003	EDUC 473 - 4	Kathie Cornell
	Designs for Learning: Reading	Office: TBA Phone: TBA
Monday/Wednesday 8:30-12:20 in EDB 7610	D03.00	THORE. IBA

PREREQUISITE: Educ 401/402

Enabling learners to read and write with confidence is a fundamental goal for all elementary teachers. This course will examine the theories supporting the teaching of reading and writing and relate those principles to current classroom practice. We will explore the nature of the reading process and model and discuss structures and strategies to promote literacy acquisition throughout the grades. The following topics will be addressed:

- The Big Ideas Around Literacy
- Emergent Literacy
- Learning Environments That Promote Literacy
- Reading and Writing Connections
- Cues, Clues and Strategies Readers Use
- Using Literature to Enhance Literacy
- Developing a Balanced Literacy Program
- Assessment and Evaluation to Support Learning

## REQUIREMENTS

Participants will be expected to attend class prepared to discuss assigned readings and become actively involved in group activities. Assignments will include:

Child Study on Reading Behaviour

(participants will work with an elementary-age child throughout the course. It is expected that the participant will find a child who is an early reader or a struggling reader to work with. If this is not possible the course instructor will help make contacts in Burnaby.)

- Reading Strategy Demonstration
- Individual Inquiry Project

**REQUIRED READINGS** 

May, Frank. Reading as Communication (6th ed.). Prentice-Hall Inc., 2001.

Province of B.C. <u>Performance Standards: Reading</u>. Victoria, BC: Ministry of Education Province of B.C. <u>English Language Arts IRP</u>. Victoria, BC: Ministry of Education Province of B.C. <u>Performance Standards: Writing</u>. Victoria, BC: Ministry of Education

**Available in class:** Reading 44: A Core Reading Framework School District 44 North Vancovuer Custom Courseware Package (articles and resource materials)

A list of recommended texts, library reserves and suggested resource books will be given out on the first day of class.